



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31986

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>888 888 --- [ ] --- 617 654</p>	<p><b>6.</b></p> <p>285 285 --- [ ] --- 833 863</p>
<p><b>2.</b></p> <p>573 573 --- [ ] --- 795 657</p>	<p><b>7.</b></p> <p>529 529 --- [ ] --- 582 667</p>
<p><b>3.</b></p> <p>707 707 --- [ ] --- 866 967</p>	<p><b>8.</b></p> <p>426 426 --- [ ] --- 585 606</p>
<p><b>4.</b></p> <p>893 893 --- [ ] --- 836 741</p>	<p><b>9.</b></p> <p>457 457 --- [ ] --- 613 682</p>
<p><b>5.</b></p> <p>525 525 --- [ ] --- 544 607</p>	<p><b>10.</b></p> <p>968 968 --- [ ] --- 681 816</p>

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