



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31985

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>73     73</p> <p>--- [ ] ---</p> <p>582   473</p>	<p><b>6.</b></p> <p>597   597</p> <p>--- [ ] ---</p> <p>241   298</p>
<p><b>2.</b></p> <p>548   548</p> <p>--- [ ] ---</p> <p>475   445</p>	<p><b>7.</b></p> <p>663   663</p> <p>--- [ ] ---</p> <p>634   725</p>
<p><b>3.</b></p> <p>935   935</p> <p>--- [ ] ---</p> <p>804   701</p>	<p><b>8.</b></p> <p>160   160</p> <p>--- [ ] ---</p> <p>989   917</p>
<p><b>4.</b></p> <p>862   862</p> <p>--- [ ] ---</p> <p>963   839</p>	<p><b>9.</b></p> <p>746   746</p> <p>--- [ ] ---</p> <p>374   330</p>
<p><b>5.</b></p> <p>334   334</p> <p>--- [ ] ---</p> <p>707   667</p>	<p><b>10.</b></p> <p>697   697</p> <p>--- [ ] ---</p> <p>534   466</p>

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