



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31984

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>897 / 897</p> <p>--- [] ---</p> <p>232 / 283</p>	<p>6.</p> <p>151 / 151</p> <p>--- [] ---</p> <p>366 / 308</p>
<p>2.</p> <p>30 / 30</p> <p>--- [] ---</p> <p>519 / 542</p>	<p>7.</p> <p>235 / 235</p> <p>--- [] ---</p> <p>666 / 691</p>
<p>3.</p> <p>124 / 124</p> <p>--- [] ---</p> <p>747 / 655</p>	<p>8.</p> <p>654 / 654</p> <p>--- [] ---</p> <p>741 / 814</p>
<p>4.</p> <p>181 / 181</p> <p>--- [] ---</p> <p>983 / 791</p>	<p>9.</p> <p>908 / 908</p> <p>--- [] ---</p> <p>908 / 782</p>
<p>5.</p> <p>844 / 844</p> <p>--- [] ---</p> <p>959 / 838</p>	<p>10.</p> <p>258 / 258</p> <p>--- [] ---</p> <p>674 / 565</p>

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