



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31983

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>576    576</p> <p>--- [ ] ---</p> <p>835    848</p>	<p><b>6.</b></p> <p>440    440</p> <p>--- [ ] ---</p> <p>892    868</p>
<p><b>2.</b></p> <p>722    722</p> <p>--- [ ] ---</p> <p>993    968</p>	<p><b>7.</b></p> <p>863    863</p> <p>--- [ ] ---</p> <p>964    968</p>
<p><b>3.</b></p> <p>930    930</p> <p>--- [ ] ---</p> <p>627    576</p>	<p><b>8.</b></p> <p>720    720</p> <p>--- [ ] ---</p> <p>531    473</p>
<p><b>4.</b></p> <p>566    566</p> <p>--- [ ] ---</p> <p>504    620</p>	<p><b>9.</b></p> <p>341    341</p> <p>--- [ ] ---</p> <p>144    160</p>
<p><b>5.</b></p> <p>613    613</p> <p>--- [ ] ---</p> <p>687    848</p>	<p><b>10.</b></p> <p>189    189</p> <p>--- [ ] ---</p> <p>615    568</p>

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