



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31982

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>979 979 --- [ ] ---</p> <p>526 512</p>	<p><b>6.</b></p> <p>507 507 --- [ ] ---</p> <p>695 594</p>
<p><b>2.</b></p> <p>129 129 --- [ ] ---</p> <p>927 828</p>	<p><b>7.</b></p> <p>218 218 --- [ ] ---</p> <p>864 872</p>
<p><b>3.</b></p> <p>672 672 --- [ ] ---</p> <p>416 427</p>	<p><b>8.</b></p> <p>299 299 --- [ ] ---</p> <p>223 270</p>
<p><b>4.</b></p> <p>809 809 --- [ ] ---</p> <p>475 521</p>	<p><b>9.</b></p> <p>658 658 --- [ ] ---</p> <p>685 566</p>
<p><b>5.</b></p> <p>354 354 --- [ ] ---</p> <p>272 318</p>	<p><b>10.</b></p> <p>159 159 --- [ ] ---</p> <p>734 873</p>

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