Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #3198

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Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Compare Two Fractions with Different Denominators - Difficult (>,<,=):

1.	6.
960 960	663 663
[]	[]
907 964	790 870
2.	7.
894 894	395 395
[]	[]
881 720	832 701
	_
3.	8.
190 190	707 707
[]	[]
210 237	968 988
4.	9.
789 789	914 914
[]	[]
527 526	160 199
5.	10.
699 699	757 757
[]	[]
895 989	524 555

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