



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31979

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>829 829 --- [] ---</p> <p>549 464</p>	<p>6.</p> <p>419 419 --- [] ---</p> <p>640 530</p>
<p>2.</p> <p>873 873 --- [] ---</p> <p>414 451</p>	<p>7.</p> <p>51 51 --- [] ---</p> <p>762 872</p>
<p>3.</p> <p>126 126 --- [] ---</p> <p>880 955</p>	<p>8.</p> <p>363 363 --- [] ---</p> <p>377 407</p>
<p>4.</p> <p>499 499 --- [] ---</p> <p>992 888</p>	<p>9.</p> <p>794 794 --- [] ---</p> <p>853 852</p>
<p>5.</p> <p>146 146 --- [] ---</p> <p>785 880</p>	<p>10.</p> <p>269 269 --- [] ---</p> <p>70 74</p>

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