



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31978

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ( $>$ ,  $<$ ,  $=$ ):

<p><b>1.</b></p> <p>597    597 --- [ ] --- 704    632</p>	<p><b>6.</b></p> <p>867    867 --- [ ] --- 947    793</p>
<p><b>2.</b></p> <p>619    619 --- [ ] --- 170    164</p>	<p><b>7.</b></p> <p>712    712 --- [ ] --- 926    877</p>
<p><b>3.</b></p> <p>380    380 --- [ ] --- 766    867</p>	<p><b>8.</b></p> <p>816    816 --- [ ] --- 357    371</p>
<p><b>4.</b></p> <p>12    12 --- [ ] --- 997    960</p>	<p><b>9.</b></p> <p>615    615 --- [ ] --- 920    985</p>
<p><b>5.</b></p> <p>734    734 --- [ ] --- 590    505</p>	<p><b>10.</b></p> <p>673    673 --- [ ] --- 499    485</p>

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