



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31977

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ( $>$ ,  $<$ ,  $=$ ):

<p><b>1.</b></p> <p>356    356</p> <p>--- [ ] ---</p> <p>257    263</p>	<p><b>6.</b></p> <p>410    410</p> <p>--- [ ] ---</p> <p>459    378</p>
<p><b>2.</b></p> <p>578    578</p> <p>--- [ ] ---</p> <p>495    437</p>	<p><b>7.</b></p> <p>524    524</p> <p>--- [ ] ---</p> <p>597    699</p>
<p><b>3.</b></p> <p>981    981</p> <p>--- [ ] ---</p> <p>850    693</p>	<p><b>8.</b></p> <p>840    840</p> <p>--- [ ] ---</p> <p>175    195</p>
<p><b>4.</b></p> <p>244    244</p> <p>--- [ ] ---</p> <p>686    834</p>	<p><b>9.</b></p> <p>153    153</p> <p>--- [ ] ---</p> <p>594    479</p>
<p><b>5.</b></p> <p>975    975</p> <p>--- [ ] ---</p> <p>694    826</p>	<p><b>10.</b></p> <p>814    814</p> <p>--- [ ] ---</p> <p>207    168</p>

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