



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31975

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>652 652</p> <p>--- [] ---</p> <p>747 718</p>	<p>6.</p> <p>501 501</p> <p>--- [] ---</p> <p>321 365</p>
<p>2.</p> <p>998 998</p> <p>--- [] ---</p> <p>796 782</p>	<p>7.</p> <p>835 835</p> <p>--- [] ---</p> <p>686 651</p>
<p>3.</p> <p>162 162</p> <p>--- [] ---</p> <p>665 615</p>	<p>8.</p> <p>803 803</p> <p>--- [] ---</p> <p>813 741</p>
<p>4.</p> <p>889 889</p> <p>--- [] ---</p> <p>825 742</p>	<p>9.</p> <p>389 389</p> <p>--- [] ---</p> <p>702 567</p>
<p>5.</p> <p>66 66</p> <p>--- [] ---</p> <p>785 784</p>	<p>10.</p> <p>956 956</p> <p>--- [] ---</p> <p>893 752</p>

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