



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31974

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>86 86</p> <p>--- [] ---</p> <p>970 995</p>	<p>6.</p> <p>466 466</p> <p>--- [] ---</p> <p>617 735</p>
<p>2.</p> <p>990 990</p> <p>--- [] ---</p> <p>734 906</p>	<p>7.</p> <p>313 313</p> <p>--- [] ---</p> <p>573 478</p>
<p>3.</p> <p>56 56</p> <p>--- [] ---</p> <p>603 504</p>	<p>8.</p> <p>289 289</p> <p>--- [] ---</p> <p>882 964</p>
<p>4.</p> <p>934 934</p> <p>--- [] ---</p> <p>281 344</p>	<p>9.</p> <p>938 938</p> <p>--- [] ---</p> <p>788 794</p>
<p>5.</p> <p>795 795</p> <p>--- [] ---</p> <p>544 613</p>	<p>10.</p> <p>760 760</p> <p>--- [] ---</p> <p>970 923</p>

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