



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31973

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>830    830 --- [ ] ---</p> <p>568    495</p>	<p><b>6.</b></p> <p>664    664 --- [ ] ---</p> <p>466    497</p>
<p><b>2.</b></p> <p>109    109 --- [ ] ---</p> <p>580    471</p>	<p><b>7.</b></p> <p>420    420 --- [ ] ---</p> <p>547    623</p>
<p><b>3.</b></p> <p>736    736 --- [ ] ---</p> <p>906    794</p>	<p><b>8.</b></p> <p>925    925 --- [ ] ---</p> <p>372    440</p>
<p><b>4.</b></p> <p>207    207 --- [ ] ---</p> <p>124    152</p>	<p><b>9.</b></p> <p>57    57 --- [ ] ---</p> <p>821    676</p>
<p><b>5.</b></p> <p>606    606 --- [ ] ---</p> <p>392    434</p>	<p><b>10.</b></p> <p>933    933 --- [ ] ---</p> <p>242    224</p>

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