



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31971

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ( $>$ ,  $<$ ,  $=$ ):

<p><b>1.</b></p> <p>407    407</p> <p>--- [ ] ---</p> <p>571    541</p>	<p><b>6.</b></p> <p>649    649</p> <p>--- [ ] ---</p> <p>279    283</p>
<p><b>2.</b></p> <p>992    992</p> <p>--- [ ] ---</p> <p>808    787</p>	<p><b>7.</b></p> <p>425    425</p> <p>--- [ ] ---</p> <p>651    594</p>
<p><b>3.</b></p> <p>826    826</p> <p>--- [ ] ---</p> <p>338    369</p>	<p><b>8.</b></p> <p>867    867</p> <p>--- [ ] ---</p> <p>524    527</p>
<p><b>4.</b></p> <p>828    828</p> <p>--- [ ] ---</p> <p>333    374</p>	<p><b>9.</b></p> <p>193    193</p> <p>--- [ ] ---</p> <p>974    983</p>
<p><b>5.</b></p> <p>925    925</p> <p>--- [ ] ---</p> <p>814    885</p>	<p><b>10.</b></p> <p>786    786</p> <p>--- [ ] ---</p> <p>760    629</p>

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