



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31970

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<,<=):

<p><b>1.</b></p> <p>891 891 --- [ ] --- 635 665</p>	<p><b>6.</b></p> <p>159 159 --- [ ] --- 764 782</p>
<p><b>2.</b></p> <p>62 62 --- [ ] --- 748 858</p>	<p><b>7.</b></p> <p>584 584 --- [ ] --- 785 884</p>
<p><b>3.</b></p> <p>70 70 --- [ ] --- 256 208</p>	<p><b>8.</b></p> <p>432 432 --- [ ] --- 591 549</p>
<p><b>4.</b></p> <p>180 180 --- [ ] --- 553 558</p>	<p><b>9.</b></p> <p>825 825 --- [ ] --- 654 576</p>
<p><b>5.</b></p> <p>958 958 --- [ ] --- 255 220</p>	<p><b>10.</b></p> <p>381 381 --- [ ] --- 828 991</p>

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