



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31969

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>978 978 --- [] --- 785 646</p>	<p>6.</p> <p>461 461 --- [] --- 509 454</p>
<p>2.</p> <p>516 516 --- [] --- 466 424</p>	<p>7.</p> <p>343 343 --- [] --- 551 584</p>
<p>3.</p> <p>158 158 --- [] --- 941 814</p>	<p>8.</p> <p>42 42 --- [] --- 913 736</p>
<p>4.</p> <p>908 908 --- [] --- 960 875</p>	<p>9.</p> <p>20 20 --- [] --- 722 676</p>
<p>5.</p> <p>718 718 --- [] --- 930 900</p>	<p>10.</p> <p>561 561 --- [] --- 444 457</p>

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