



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31968

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>209 209</p> <p>--- [] ---</p> <p>764 795</p>	<p>6.</p> <p>331 331</p> <p>--- [] ---</p> <p>206 229</p>
<p>2.</p> <p>816 816</p> <p>--- [] ---</p> <p>598 501</p>	<p>7.</p> <p>17 17</p> <p>--- [] ---</p> <p>405 344</p>
<p>3.</p> <p>620 620</p> <p>--- [] ---</p> <p>166 145</p>	<p>8.</p> <p>986 986</p> <p>--- [] ---</p> <p>833 869</p>
<p>4.</p> <p>659 659</p> <p>--- [] ---</p> <p>613 738</p>	<p>9.</p> <p>334 334</p> <p>--- [] ---</p> <p>780 755</p>
<p>5.</p> <p>332 332</p> <p>--- [] ---</p> <p>789 655</p>	<p>10.</p> <p>611 611</p> <p>--- [] ---</p> <p>894 806</p>

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