



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31967

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>638 / 638 --- [ ] ---</p> <p>444 / 514</p>	<p><b>6.</b></p> <p>717 / 717 --- [ ] ---</p> <p>535 / 443</p>
<p><b>2.</b></p> <p>479 / 479 --- [ ] ---</p> <p>145 / 147</p>	<p><b>7.</b></p> <p>880 / 880 --- [ ] ---</p> <p>949 / 829</p>
<p><b>3.</b></p> <p>878 / 878 --- [ ] ---</p> <p>971 / 780</p>	<p><b>8.</b></p> <p>761 / 761 --- [ ] ---</p> <p>593 / 699</p>
<p><b>4.</b></p> <p>560 / 560 --- [ ] ---</p> <p>50 / 43</p>	<p><b>9.</b></p> <p>904 / 904 --- [ ] ---</p> <p>927 / 948</p>
<p><b>5.</b></p> <p>847 / 847 --- [ ] ---</p> <p>776 / 880</p>	<p><b>10.</b></p> <p>827 / 827 --- [ ] ---</p> <p>680 / 696</p>

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