



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31966

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>672 / 672 --- [ ] ---</p> <p>954 / 898</p>	<p><b>6.</b></p> <p>901 / 901 --- [ ] ---</p> <p>702 / 650</p>
<p><b>2.</b></p> <p>829 / 829 --- [ ] ---</p> <p>619 / 626</p>	<p><b>7.</b></p> <p>381 / 381 --- [ ] ---</p> <p>584 / 682</p>
<p><b>3.</b></p> <p>446 / 446 --- [ ] ---</p> <p>307 / 299</p>	<p><b>8.</b></p> <p>78 / 78 --- [ ] ---</p> <p>263 / 288</p>
<p><b>4.</b></p> <p>678 / 678 --- [ ] ---</p> <p>605 / 651</p>	<p><b>9.</b></p> <p>727 / 727 --- [ ] ---</p> <p>838 / 796</p>
<p><b>5.</b></p> <p>525 / 525 --- [ ] ---</p> <p>540 / 545</p>	<p><b>10.</b></p> <p>94 / 94 --- [ ] ---</p> <p>364 / 336</p>

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