



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31965

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>115 115</p> <p>--- [] ---</p> <p>947 915</p>	<p>6.</p> <p>172 172</p> <p>--- [] ---</p> <p>323 338</p>
<p>2.</p> <p>422 422</p> <p>--- [] ---</p> <p>912 940</p>	<p>7.</p> <p>403 403</p> <p>--- [] ---</p> <p>539 500</p>
<p>3.</p> <p>984 984</p> <p>--- [] ---</p> <p>884 992</p>	<p>8.</p> <p>641 641</p> <p>--- [] ---</p> <p>759 666</p>
<p>4.</p> <p>919 919</p> <p>--- [] ---</p> <p>948 921</p>	<p>9.</p> <p>375 375</p> <p>--- [] ---</p> <p>961 838</p>
<p>5.</p> <p>336 336</p> <p>--- [] ---</p> <p>825 897</p>	<p>10.</p> <p>464 464</p> <p>--- [] ---</p> <p>606 610</p>

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