## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31964

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Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Compare Two Fractions with Different Denominators - Difficult (>,<,=):

1.	6.
195 195	307 307
[ ]	[ ]
853 789	593 602
2.	7.
875 875	98 98
[]	[]
561 474	481 461
3.	8.
343 343	43 43
[]	[ ]
788 811	396 482
4.	9.
626 626	875 875
[ ]	[ ]
810 889	809 812
	000 012
5.	10.
277 277	654 654
[ ]	[ ]
662 710	477 527

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