



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31963

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>304 304</p> <p>--- [] ---</p> <p>760 837</p>	<p>6.</p> <p>125 125</p> <p>--- [] ---</p> <p>787 803</p>
<p>2.</p> <p>604 604</p> <p>--- [] ---</p> <p>636 630</p>	<p>7.</p> <p>891 891</p> <p>--- [] ---</p> <p>891 753</p>
<p>3.</p> <p>105 105</p> <p>--- [] ---</p> <p>949 906</p>	<p>8.</p> <p>955 955</p> <p>--- [] ---</p> <p>878 999</p>
<p>4.</p> <p>342 342</p> <p>--- [] ---</p> <p>456 536</p>	<p>9.</p> <p>255 255</p> <p>--- [] ---</p> <p>566 532</p>
<p>5.</p> <p>707 707</p> <p>--- [] ---</p> <p>653 554</p>	<p>10.</p> <p>614 614</p> <p>--- [] ---</p> <p>663 666</p>

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