



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31962

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<,=):

<p><b>1.</b></p> <p>136    136</p> <p>--- [ ] ---</p> <p>761    630</p>	<p><b>6.</b></p> <p>48    48</p> <p>--- [ ] ---</p> <p>495    499</p>
<p><b>2.</b></p> <p>872    872</p> <p>--- [ ] ---</p> <p>940    792</p>	<p><b>7.</b></p> <p>322    322</p> <p>--- [ ] ---</p> <p>321    342</p>
<p><b>3.</b></p> <p>928    928</p> <p>--- [ ] ---</p> <p>915    959</p>	<p><b>8.</b></p> <p>2    2</p> <p>--- [ ] ---</p> <p>859    947</p>
<p><b>4.</b></p> <p>943    943</p> <p>--- [ ] ---</p> <p>854    761</p>	<p><b>9.</b></p> <p>951    951</p> <p>--- [ ] ---</p> <p>484    473</p>
<p><b>5.</b></p> <p>792    792</p> <p>--- [ ] ---</p> <p>782    811</p>	<p><b>10.</b></p> <p>390    390</p> <p>--- [ ] ---</p> <p>289    265</p>

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