



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31961

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>885 / 885 --- [ ] ---</p> <p>302 / 269</p>	<p><b>6.</b></p> <p>217 / 217 --- [ ] ---</p> <p>931 / 814</p>
<p><b>2.</b></p> <p>126 / 126 --- [ ] ---</p> <p>872 / 827</p>	<p><b>7.</b></p> <p>865 / 865 --- [ ] ---</p> <p>743 / 653</p>
<p><b>3.</b></p> <p>265 / 265 --- [ ] ---</p> <p>249 / 264</p>	<p><b>8.</b></p> <p>209 / 209 --- [ ] ---</p> <p>279 / 302</p>
<p><b>4.</b></p> <p>536 / 536 --- [ ] ---</p> <p>648 / 746</p>	<p><b>9.</b></p> <p>875 / 875 --- [ ] ---</p> <p>404 / 476</p>
<p><b>5.</b></p> <p>990 / 990 --- [ ] ---</p> <p>615 / 585</p>	<p><b>10.</b></p> <p>974 / 974 --- [ ] ---</p> <p>168 / 201</p>

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