



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31960

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>167 167</p> <p>--- [] ---</p> <p>413 340</p>	<p>6.</p> <p>62 62</p> <p>--- [] ---</p> <p>629 688</p>
<p>2.</p> <p>22 22</p> <p>--- [] ---</p> <p>772 949</p>	<p>7.</p> <p>67 67</p> <p>--- [] ---</p> <p>411 446</p>
<p>3.</p> <p>639 639</p> <p>--- [] ---</p> <p>716 701</p>	<p>8.</p> <p>313 313</p> <p>--- [] ---</p> <p>523 487</p>
<p>4.</p> <p>6 6</p> <p>--- [] ---</p> <p>549 526</p>	<p>9.</p> <p>170 170</p> <p>--- [] ---</p> <p>500 447</p>
<p>5.</p> <p>939 939</p> <p>--- [] ---</p> <p>542 564</p>	<p>10.</p> <p>290 290</p> <p>--- [] ---</p> <p>610 708</p>

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