



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31959

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ( $>$ ,  $<$ ,  $=$ ):

<p><b>1.</b></p> <p>740    740</p> <p>--- [ ] ---</p> <p>777    739</p>	<p><b>6.</b></p> <p>813    813</p> <p>--- [ ] ---</p> <p>786    787</p>
<p><b>2.</b></p> <p>557    557</p> <p>--- [ ] ---</p> <p>586    606</p>	<p><b>7.</b></p> <p>267    267</p> <p>--- [ ] ---</p> <p>850    737</p>
<p><b>3.</b></p> <p>663    663</p> <p>--- [ ] ---</p> <p>221    228</p>	<p><b>8.</b></p> <p>660    660</p> <p>--- [ ] ---</p> <p>762    671</p>
<p><b>4.</b></p> <p>693    693</p> <p>--- [ ] ---</p> <p>875    749</p>	<p><b>9.</b></p> <p>757    757</p> <p>--- [ ] ---</p> <p>825    783</p>
<p><b>5.</b></p> <p>998    998</p> <p>--- [ ] ---</p> <p>230    235</p>	<p><b>10.</b></p> <p>350    350</p> <p>--- [ ] ---</p> <p>575    659</p>

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