



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31958

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>213 213 --- [] --- 819 930</p>	<p>6.</p> <p>598 598 --- [] --- 735 690</p>
<p>2.</p> <p>795 795 --- [] --- 952 982</p>	<p>7.</p> <p>337 337 --- [] --- 958 862</p>
<p>3.</p> <p>984 984 --- [] --- 928 931</p>	<p>8.</p> <p>786 786 --- [] --- 878 750</p>
<p>4.</p> <p>534 534 --- [] --- 288 298</p>	<p>9.</p> <p>124 124 --- [] --- 713 846</p>
<p>5.</p> <p>501 501 --- [] --- 904 875</p>	<p>10.</p> <p>776 776 --- [] --- 590 483</p>

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