



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31957

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>357 357</p> <p>--- [] ---</p> <p>357 307</p>	<p>6.</p> <p>180 180</p> <p>--- [] ---</p> <p>606 731</p>
<p>2.</p> <p>18 18</p> <p>--- [] ---</p> <p>784 941</p>	<p>7.</p> <p>780 780</p> <p>--- [] ---</p> <p>300 293</p>
<p>3.</p> <p>93 93</p> <p>--- [] ---</p> <p>554 692</p>	<p>8.</p> <p>311 311</p> <p>--- [] ---</p> <p>709 824</p>
<p>4.</p> <p>309 309</p> <p>--- [] ---</p> <p>284 275</p>	<p>9.</p> <p>98 98</p> <p>--- [] ---</p> <p>570 578</p>
<p>5.</p> <p>781 781</p> <p>--- [] ---</p> <p>569 530</p>	<p>10.</p> <p>213 213</p> <p>--- [] ---</p> <p>494 501</p>

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