



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31956

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>150 150</p> <p>--- [] ---</p> <p>781 912</p>	<p>6.</p> <p>464 464</p> <p>--- [] ---</p> <p>855 771</p>
<p>2.</p> <p>505 505</p> <p>--- [] ---</p> <p>820 815</p>	<p>7.</p> <p>950 950</p> <p>--- [] ---</p> <p>998 910</p>
<p>3.</p> <p>103 103</p> <p>--- [] ---</p> <p>463 531</p>	<p>8.</p> <p>42 42</p> <p>--- [] ---</p> <p>628 748</p>
<p>4.</p> <p>718 718</p> <p>--- [] ---</p> <p>876 889</p>	<p>9.</p> <p>723 723</p> <p>--- [] ---</p> <p>632 744</p>
<p>5.</p> <p>855 855</p> <p>--- [] ---</p> <p>862 946</p>	<p>10.</p> <p>473 473</p> <p>--- [] ---</p> <p>305 288</p>

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