



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31954

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>118 118 --- [] ---</p> <p>756 633</p>	<p>6.</p> <p>644 644 --- [] ---</p> <p>484 519</p>
<p>2.</p> <p>265 265 --- [] ---</p> <p>315 284</p>	<p>7.</p> <p>13 13 --- [] ---</p> <p>773 841</p>
<p>3.</p> <p>498 498 --- [] ---</p> <p>835 777</p>	<p>8.</p> <p>689 689 --- [] ---</p> <p>985 928</p>
<p>4.</p> <p>674 674 --- [] ---</p> <p>493 611</p>	<p>9.</p> <p>940 940 --- [] ---</p> <p>360 353</p>
<p>5.</p> <p>422 422 --- [] ---</p> <p>890 945</p>	<p>10.</p> <p>284 284 --- [] ---</p> <p>553 689</p>

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