



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31953

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>579 579</p> <p>--- [] ---</p> <p>817 799</p>	<p>6.</p> <p>80 80</p> <p>--- [] ---</p> <p>869 804</p>
<p>2.</p> <p>787 787</p> <p>--- [] ---</p> <p>947 927</p>	<p>7.</p> <p>721 721</p> <p>--- [] ---</p> <p>166 149</p>
<p>3.</p> <p>506 506</p> <p>--- [] ---</p> <p>930 762</p>	<p>8.</p> <p>657 657</p> <p>--- [] ---</p> <p>833 748</p>
<p>4.</p> <p>433 433</p> <p>--- [] ---</p> <p>197 193</p>	<p>9.</p> <p>945 945</p> <p>--- [] ---</p> <p>242 217</p>
<p>5.</p> <p>314 314</p> <p>--- [] ---</p> <p>269 253</p>	<p>10.</p> <p>302 302</p> <p>--- [] ---</p> <p>788 642</p>

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