



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31952

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>690 690 --- [ ] --- 784 629</p>	<p><b>6.</b></p> <p>624 624 --- [ ] --- 510 609</p>
<p><b>2.</b></p> <p>910 910 --- [ ] --- 910 786</p>	<p><b>7.</b></p> <p>549 549 --- [ ] --- 421 520</p>
<p><b>3.</b></p> <p>45 45 --- [ ] --- 828 847</p>	<p><b>8.</b></p> <p>47 47 --- [ ] --- 694 702</p>
<p><b>4.</b></p> <p>998 998 --- [ ] --- 389 351</p>	<p><b>9.</b></p> <p>625 625 --- [ ] --- 360 337</p>
<p><b>5.</b></p> <p>954 954 --- [ ] --- 588 631</p>	<p><b>10.</b></p> <p>633 633 --- [ ] --- 975 974</p>

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