



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31951

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>605 605 --- [] ---</p> <p>683 788</p>	<p>6.</p> <p>347 347 --- [] ---</p> <p>630 744</p>
<p>2.</p> <p>974 974 --- [] ---</p> <p>414 339</p>	<p>7.</p> <p>443 443 --- [] ---</p> <p>843 770</p>
<p>3.</p> <p>743 743 --- [] ---</p> <p>976 987</p>	<p>8.</p> <p>99 99 --- [] ---</p> <p>671 755</p>
<p>4.</p> <p>366 366 --- [] ---</p> <p>494 403</p>	<p>9.</p> <p>232 232 --- [] ---</p> <p>800 983</p>
<p>5.</p> <p>160 160 --- [] ---</p> <p>945 911</p>	<p>10.</p> <p>165 165 --- [] ---</p> <p>814 800</p>

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