



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31950

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>163 163</p> <p>--- [] ---</p> <p>859 842</p>	<p>6.</p> <p>680 680</p> <p>--- [] ---</p> <p>873 862</p>
<p>2.</p> <p>751 751</p> <p>--- [] ---</p> <p>552 678</p>	<p>7.</p> <p>962 962</p> <p>--- [] ---</p> <p>229 200</p>
<p>3.</p> <p>971 971</p> <p>--- [] ---</p> <p>420 418</p>	<p>8.</p> <p>726 726</p> <p>--- [] ---</p> <p>737 787</p>
<p>4.</p> <p>58 58</p> <p>--- [] ---</p> <p>750 787</p>	<p>9.</p> <p>37 37</p> <p>--- [] ---</p> <p>780 769</p>
<p>5.</p> <p>332 332</p> <p>--- [] ---</p> <p>884 758</p>	<p>10.</p> <p>277 277</p> <p>--- [] ---</p> <p>487 459</p>

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