Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31949

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Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Compare Two Fractions with Different Denominators - Difficult (>,<,=):

1.	6.
832 832	130 130
[]	[]
162 190	623 502
2.	7.
65 65	487 487
[]	[]
385 425	535 501
3.	8.
200 200	262 262
[]	[]
805 866	725 648
	720 010
4.	9.
842 842	899 899
[]	[]
539 632	877 812
660 662	077 012
5.	10.
665 665	739 739
[]	[]
944 852	254 222

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