



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31948

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>141 141 --- [ ] --- 632 662</p>	<p><b>6.</b></p> <p>386 386 --- [ ] --- 718 823</p>
<p><b>2.</b></p> <p>865 865 --- [ ] --- 943 978</p>	<p><b>7.</b></p> <p>200 200 --- [ ] --- 761 628</p>
<p><b>3.</b></p> <p>133 133 --- [ ] --- 856 685</p>	<p><b>8.</b></p> <p>222 222 --- [ ] --- 792 644</p>
<p><b>4.</b></p> <p>597 597 --- [ ] --- 961 971</p>	<p><b>9.</b></p> <p>101 101 --- [ ] --- 509 575</p>
<p><b>5.</b></p> <p>485 485 --- [ ] --- 780 827</p>	<p><b>10.</b></p> <p>28 28 --- [ ] --- 712 815</p>

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