



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31947

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

| | |
|---|--|
| <p>1.</p> <p>602 602</p> <p>--- [] ---</p> <p>375 358</p> | <p>6.</p> <p>810 810</p> <p>--- [] ---</p> <p>872 856</p> |
| <p>2.</p> <p>828 828</p> <p>--- [] ---</p> <p>319 356</p> | <p>7.</p> <p>466 466</p> <p>--- [] ---</p> <p>409 507</p> |
| <p>3.</p> <p>840 840</p> <p>--- [] ---</p> <p>318 365</p> | <p>8.</p> <p>701 701</p> <p>--- [] ---</p> <p>849 783</p> |
| <p>4.</p> <p>708 708</p> <p>--- [] ---</p> <p>765 688</p> | <p>9.</p> <p>127 127</p> <p>--- [] ---</p> <p>610 676</p> |
| <p>5.</p> <p>134 134</p> <p>--- [] ---</p> <p>591 565</p> | <p>10.</p> <p>551 551</p> <p>--- [] ---</p> <p>615 573</p> |

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