



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31946

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>665 665</p> <p>--- [] ---</p> <p>549 559</p>	<p>6.</p> <p>118 118</p> <p>--- [] ---</p> <p>757 829</p>
<p>2.</p> <p>496 496</p> <p>--- [] ---</p> <p>558 674</p>	<p>7.</p> <p>745 745</p> <p>--- [] ---</p> <p>728 851</p>
<p>3.</p> <p>594 594</p> <p>--- [] ---</p> <p>723 796</p>	<p>8.</p> <p>306 306</p> <p>--- [] ---</p> <p>425 372</p>
<p>4.</p> <p>840 840</p> <p>--- [] ---</p> <p>480 598</p>	<p>9.</p> <p>903 903</p> <p>--- [] ---</p> <p>939 819</p>
<p>5.</p> <p>40 40</p> <p>--- [] ---</p> <p>346 365</p>	<p>10.</p> <p>262 262</p> <p>--- [] ---</p> <p>447 438</p>

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