



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31945

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<,<=):

<p>1.</p> <p>660 660 --- [] ---</p> <p>638 563</p>	<p>6.</p> <p>471 471 --- [] ---</p> <p>456 428</p>
<p>2.</p> <p>839 839 --- [] ---</p> <p>948 949</p>	<p>7.</p> <p>639 639 --- [] ---</p> <p>972 923</p>
<p>3.</p> <p>21 21 --- [] ---</p> <p>254 294</p>	<p>8.</p> <p>882 882 --- [] ---</p> <p>380 474</p>
<p>4.</p> <p>696 696 --- [] ---</p> <p>815 659</p>	<p>9.</p> <p>408 408 --- [] ---</p> <p>850 928</p>
<p>5.</p> <p>999 999 --- [] ---</p> <p>845 784</p>	<p>10.</p> <p>835 835 --- [] ---</p> <p>554 515</p>

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