



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31944

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>465 465</p> <p>--- [] ---</p> <p>401 437</p>	<p>6.</p> <p>843 843</p> <p>--- [] ---</p> <p>517 550</p>
<p>2.</p> <p>816 816</p> <p>--- [] ---</p> <p>638 723</p>	<p>7.</p> <p>318 318</p> <p>--- [] ---</p> <p>692 673</p>
<p>3.</p> <p>600 600</p> <p>--- [] ---</p> <p>982 942</p>	<p>8.</p> <p>379 379</p> <p>--- [] ---</p> <p>474 380</p>
<p>4.</p> <p>700 700</p> <p>--- [] ---</p> <p>444 422</p>	<p>9.</p> <p>438 438</p> <p>--- [] ---</p> <p>571 544</p>
<p>5.</p> <p>234 234</p> <p>--- [] ---</p> <p>827 841</p>	<p>10.</p> <p>248 248</p> <p>--- [] ---</p> <p>788 766</p>

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