



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31943

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ( $>$ ,  $<$ ,  $=$ ):

<p><b>1.</b></p> <p>158    158</p> <p>--- [ ] ---</p> <p>569    661</p>	<p><b>6.</b></p> <p>154    154</p> <p>--- [ ] ---</p> <p>859    714</p>
<p><b>2.</b></p> <p>932    932</p> <p>--- [ ] ---</p> <p>283    347</p>	<p><b>7.</b></p> <p>205    205</p> <p>--- [ ] ---</p> <p>799    839</p>
<p><b>3.</b></p> <p>623    623</p> <p>--- [ ] ---</p> <p>993    805</p>	<p><b>8.</b></p> <p>598    598</p> <p>--- [ ] ---</p> <p>466    482</p>
<p><b>4.</b></p> <p>711    711</p> <p>--- [ ] ---</p> <p>896    750</p>	<p><b>9.</b></p> <p>466    466</p> <p>--- [ ] ---</p> <p>421    428</p>
<p><b>5.</b></p> <p>193    193</p> <p>--- [ ] ---</p> <p>528    461</p>	<p><b>10.</b></p> <p>882    882</p> <p>--- [ ] ---</p> <p>923    742</p>

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