



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31942

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ( $>$ ,  $<$ ,  $=$ ):

<p><b>1.</b></p> <p>94    94</p> <p>--- [ ] ---</p> <p>835    957</p>	<p><b>6.</b></p> <p>340    340</p> <p>--- [ ] ---</p> <p>626    616</p>
<p><b>2.</b></p> <p>795    795</p> <p>--- [ ] ---</p> <p>348    346</p>	<p><b>7.</b></p> <p>183    183</p> <p>--- [ ] ---</p> <p>700    652</p>
<p><b>3.</b></p> <p>845    845</p> <p>--- [ ] ---</p> <p>931    950</p>	<p><b>8.</b></p> <p>852    852</p> <p>--- [ ] ---</p> <p>904    849</p>
<p><b>4.</b></p> <p>862    862</p> <p>--- [ ] ---</p> <p>366    317</p>	<p><b>9.</b></p> <p>898    898</p> <p>--- [ ] ---</p> <p>69    67</p>
<p><b>5.</b></p> <p>958    958</p> <p>--- [ ] ---</p> <p>643    559</p>	<p><b>10.</b></p> <p>251    251</p> <p>--- [ ] ---</p> <p>677    720</p>

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