



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31941

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>826 826</p> <p>--- [] ---</p> <p>622 715</p>	<p>6.</p> <p>743 743</p> <p>--- [] ---</p> <p>912 798</p>
<p>2.</p> <p>310 310</p> <p>--- [] ---</p> <p>616 665</p>	<p>7.</p> <p>558 558</p> <p>--- [] ---</p> <p>610 594</p>
<p>3.</p> <p>766 766</p> <p>--- [] ---</p> <p>583 596</p>	<p>8.</p> <p>187 187</p> <p>--- [] ---</p> <p>168 152</p>
<p>4.</p> <p>722 722</p> <p>--- [] ---</p> <p>632 546</p>	<p>9.</p> <p>322 322</p> <p>--- [] ---</p> <p>734 693</p>
<p>5.</p> <p>895 895</p> <p>--- [] ---</p> <p>341 402</p>	<p>10.</p> <p>710 710</p> <p>--- [] ---</p> <p>368 297</p>

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