



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31940

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

| | |
|---|--|
| <p>1.</p> <p>194 194</p> <p>--- [] ---</p> <p>805 986</p> | <p>6.</p> <p>591 591</p> <p>--- [] ---</p> <p>302 299</p> |
| <p>2.</p> <p>114 114</p> <p>--- [] ---</p> <p>409 378</p> | <p>7.</p> <p>834 834</p> <p>--- [] ---</p> <p>495 536</p> |
| <p>3.</p> <p>431 431</p> <p>--- [] ---</p> <p>134 126</p> | <p>8.</p> <p>125 125</p> <p>--- [] ---</p> <p>683 811</p> |
| <p>4.</p> <p>289 289</p> <p>--- [] ---</p> <p>962 966</p> | <p>9.</p> <p>400 400</p> <p>--- [] ---</p> <p>813 859</p> |
| <p>5.</p> <p>661 661</p> <p>--- [] ---</p> <p>842 982</p> | <p>10.</p> <p>760 760</p> <p>--- [] ---</p> <p>775 752</p> |

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