



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31939

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>416 416</p> <p>--- [] ---</p> <p>758 768</p>	<p>6.</p> <p>87 87</p> <p>--- [] ---</p> <p>248 245</p>
<p>2.</p> <p>453 453</p> <p>--- [] ---</p> <p>825 686</p>	<p>7.</p> <p>798 798</p> <p>--- [] ---</p> <p>447 421</p>
<p>3.</p> <p>147 147</p> <p>--- [] ---</p> <p>918 842</p>	<p>8.</p> <p>58 58</p> <p>--- [] ---</p> <p>944 795</p>
<p>4.</p> <p>835 835</p> <p>--- [] ---</p> <p>295 238</p>	<p>9.</p> <p>169 169</p> <p>--- [] ---</p> <p>185 167</p>
<p>5.</p> <p>830 830</p> <p>--- [] ---</p> <p>124 150</p>	<p>10.</p> <p>124 124</p> <p>--- [] ---</p> <p>572 623</p>

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