



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31937

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>273 273</p> <p>--- [] ---</p> <p>427 351</p>	<p>6.</p> <p>818 818</p> <p>--- [] ---</p> <p>315 290</p>
<p>2.</p> <p>345 345</p> <p>--- [] ---</p> <p>783 957</p>	<p>7.</p> <p>903 903</p> <p>--- [] ---</p> <p>151 180</p>
<p>3.</p> <p>6 6</p> <p>--- [] ---</p> <p>888 853</p>	<p>8.</p> <p>443 443</p> <p>--- [] ---</p> <p>479 592</p>
<p>4.</p> <p>59 59</p> <p>--- [] ---</p> <p>363 400</p>	<p>9.</p> <p>125 125</p> <p>--- [] ---</p> <p>299 314</p>
<p>5.</p> <p>863 863</p> <p>--- [] ---</p> <p>604 755</p>	<p>10.</p> <p>125 125</p> <p>--- [] ---</p> <p>209 254</p>

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