



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31935

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>333 333 --- [] ---</p> <p>615 624</p>	<p>6.</p> <p>218 218 --- [] ---</p> <p>603 689</p>
<p>2.</p> <p>517 517 --- [] ---</p> <p>598 526</p>	<p>7.</p> <p>311 311 --- [] ---</p> <p>906 768</p>
<p>3.</p> <p>857 857 --- [] ---</p> <p>836 778</p>	<p>8.</p> <p>692 692 --- [] ---</p> <p>397 372</p>
<p>4.</p> <p>272 272 --- [] ---</p> <p>340 306</p>	<p>9.</p> <p>415 415 --- [] ---</p> <p>606 753</p>
<p>5.</p> <p>73 73 --- [] ---</p> <p>385 473</p>	<p>10.</p> <p>736 736 --- [] ---</p> <p>519 527</p>

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