



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31932

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

| | |
|---|--|
| <p>1.</p> <p>608 608 --- [] --- 863 963</p> | <p>6.</p> <p>658 658 --- [] --- 460 573</p> |
| <p>2.</p> <p>393 393 --- [] --- 804 745</p> | <p>7.</p> <p>474 474 --- [] --- 928 830</p> |
| <p>3.</p> <p>506 506 --- [] --- 864 816</p> | <p>8.</p> <p>139 139 --- [] --- 629 640</p> |
| <p>4.</p> <p>425 425 --- [] --- 485 433</p> | <p>9.</p> <p>114 114 --- [] --- 867 700</p> |
| <p>5.</p> <p>273 273 --- [] --- 317 332</p> | <p>10.</p> <p>499 499 --- [] --- 853 759</p> |

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