



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31928

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p><math>\frac{747}{578} &gt; \frac{747}{491}</math>        --- [ ] ---</p>	<p><b>6.</b></p> <p><math>\frac{124}{626} &lt; \frac{124}{526}</math>        --- [ ] ---</p>
<p><b>2.</b></p> <p><math>\frac{512}{699} &lt; \frac{512}{710}</math>        --- [ ] ---</p>	<p><b>7.</b></p> <p><math>\frac{864}{503} &gt; \frac{864}{484}</math>        --- [ ] ---</p>
<p><b>3.</b></p> <p><math>\frac{97}{689} &lt; \frac{97}{654}</math>        --- [ ] ---</p>	<p><b>8.</b></p> <p><math>\frac{236}{632} &lt; \frac{236}{775}</math>        --- [ ] ---</p>
<p><b>4.</b></p> <p><math>\frac{718}{939} &lt; \frac{718}{880}</math>        --- [ ] ---</p>	<p><b>9.</b></p> <p><math>\frac{386}{700} &lt; \frac{386}{676}</math>        --- [ ] ---</p>
<p><b>5.</b></p> <p><math>\frac{214}{542} &lt; \frac{214}{569}</math>        --- [ ] ---</p>	<p><b>10.</b></p> <p><math>\frac{259}{835} &lt; \frac{259}{956}</math>        --- [ ] ---</p>

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