



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31925

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>107 107 --- [] --- 800 812</p>	<p>6.</p> <p>634 634 --- [] --- 838 876</p>
<p>2.</p> <p>951 951 --- [] --- 681 572</p>	<p>7.</p> <p>594 594 --- [] --- 305 285</p>
<p>3.</p> <p>434 434 --- [] --- 886 832</p>	<p>8.</p> <p>656 656 --- [] --- 694 700</p>
<p>4.</p> <p>255 255 --- [] --- 574 554</p>	<p>9.</p> <p>665 665 --- [] --- 711 608</p>
<p>5.</p> <p>251 251 --- [] --- 85 90</p>	<p>10.</p> <p>391 391 --- [] --- 443 550</p>

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