



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31924

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>988 988 --- [] --- 146 130</p>	<p>6.</p> <p>415 415 --- [] --- 177 197</p>
<p>2.</p> <p>371 371 --- [] --- 846 881</p>	<p>7.</p> <p>636 636 --- [] --- 499 498</p>
<p>3.</p> <p>234 234 --- [] --- 302 313</p>	<p>8.</p> <p>277 277 --- [] --- 618 623</p>
<p>4.</p> <p>795 795 --- [] --- 708 840</p>	<p>9.</p> <p>108 108 --- [] --- 883 982</p>
<p>5.</p> <p>930 930 --- [] --- 879 737</p>	<p>10.</p> <p>54 54 --- [] --- 638 741</p>

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